**Ancient Egypt – Task Card 2, Hieroglyphics**

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**Instructions**

Follow the instructions on the website for Task Card 2 and answer the questions on this sheet. You can write on this sheet or fill it in digitally (you can just draw in the hieroglyphics afterwards).

**Activity 1**

Spell out a short message in Hieroglyphics.  Your message should be between 5-10 words. Include an English translation please! Note – please do not use the on line Hieroglyphic maker or font (3 marks)

**Activity 2**

We read from left to right.  Explain how hieroglyphics were read and how people knew which way to read them.  (2 marks)

Define the following words and use examples to help you explain their meaning: (6 marks)

|  |  |
| --- | --- |
| Determinative |  |
| Rebus |  |
| Biliterals |  |

**Activity 3**

Find and explore 2 informative websites about Hieroglyphics.

List the website (URL) below and 2 new facts you learned on each site. (4 marks)

|  |  |
| --- | --- |
| **Website (URL)** | **Facts** |
|  | **1.**  **2.** |
|  | **1.**  **2.** |

**Activity 4**

Prepare a short report about the Rosetta Stone.

Your work should explain:

1. What is it?
2. Where was it found?
3. Who discovered it?
4. Describe how we were able to use it to help us decipher hieroglyphics

Include 2 images or graphics in your report. (10 marks)